

4. Student Assessment of Instructors

Table 4.1: What best describes the college's policies toward questionnaires for student assessment of instructors?

	None currently done at our college	Done only for a small percentage of faculty	Done for most faculty, with some exceptions	Done for all faculty
Entire sample	2.56%	2.56%	15.38%	79.49%

Table 4.2: What best describes the college's policies toward questionnaires for student assessment of instructors? Broken out by type of college.

	None currently done at our college	Done only for a small percentage of faculty	Done for most faculty, with some exceptions	Done for all faculty
Community college	0.00%	11.11%	11.11%	77.78%
4-year college	4.00%	0.00%	32.00%	64.00%
MA/PhD-granting college	0.00%	0.00%	8.33%	91.67%
Research university	9.09%	0.00%	0.00%	90.91%

Table 4.3: What best describes the college's policies toward questionnaires for student assessment of instructors? Broken out by public or private status of the college.

	None currently done at our college	Done only for a small percentage of faculty	Done for most faculty, with some exceptions	Done for all faculty
Public	2.00%	4.00%	12.00%	82.00%
Private	3.57%	0.00%	21.43%	75.00%

Table 4.4: What best describes the college's policies toward questionnaires for student assessment of instructors? Broken out by enrollment category.

	None currently done at our college	Done only for a small percentage of faculty	Done for most faculty, with some exceptions	Done for all faculty
0-2,499 students	0.00%	0.00%	22.22%	77.78%
2,500-9,999	4.35%	4.35%	21.74%	69.57%
10,000-19,999	0.00%	4.76%	14.29%	80.95%
More than 20,000	6.25%	0.00%	0.00%	93.75%

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Table 4.5: How many questions does the basic instructor evaluation form that is handed to students have?

	Mean	Median	Minimum	Maximum
Entire sample	19.16	20.00	5.00	45.00

Table 4.6: How many questions does the basic instructor evaluation form that is handed to students have? Broken out by type of college.

	Mean	Median	Minimum	Maximum
Community college	20.33	20.00	5.00	40.00
4-year college	20.67	20.00	5.00	45.00
MA/PhD-granting college	18.65	20.00	5.00	43.00
Research university	14.63	13.00	8.00	25.00

Table 4.7: How many questions does the basic instructor evaluation form that is handed to students have? Broken out by public or private status of the college.

	Mean	Median	Minimum	Maximum
Public	19.05	20.00	5.00	45.00
Private	19.33	20.00	10.00	35.00

Table 4.8: How many questions does the basic instructor evaluation form that is handed to students have? Broken out by enrollment category.

	Mean	Median	Minimum	Maximum
0-2,499 students	19.50	20.00	5.00	35.00
2,500-9,999	22.59	21.00	10.00	45.00
10,000-19,999	19.14	20.00	5.00	43.00
More than 20,000	13.36	11.00	6.00	31.00

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Table 4.9: What would you say is the impact of student faculty assessment questionnaires on tenure decisions?

	None really	Slight	Has an impact	Has a significant impact
Entire sample	17.81%	15.07%	46.58%	20.55%

Table 4.10: What would you say is the impact of student faculty assessment questionnaires on tenure decisions? Broken out by type of college.

	None really	Slight	Has an impact	Has a significant impact
Community college	41.18%	0.00%	41.18%	17.65%
4-year college	16.00%	16.00%	48.00%	20.00%
MA/PhD-granting college	4.55%	18.18%	50.00%	27.27%
Research university	11.11%	33.33%	44.44%	11.11%

Table 4.11: What would you say is the impact of student faculty assessment questionnaires on tenure decisions? Broken out by public or private status of the college.

	None really	Slight	Has an impact	Has a significant impact
Public	20.00%	8.89%	55.56%	15.56%
Private	14.29%	25.00%	32.14%	28.57%

Table 4.12: What would you say is the impact of student faculty assessment questionnaires on tenure decisions? Broken out by enrollment category.

	None really	Slight	Has an impact	Has a significant impact
0-2,499 students	11.76%	23.53%	29.41%	35.29%
2,500-9,999	28.57%	4.76%	52.38%	14.29%
10,000-19,999	19.05%	14.29%	42.86%	23.81%
More than 20,000	7.14%	21.43%	64.29%	7.14%

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Table 4.13: What would you say is the impact of student faculty assessment questionnaires on the hiring and retention decisions regarding adjunct instructors?

	None really	Slight	Has an impact	Has a significant impact
Entire sample	13.70%	27.40%	42.47%	16.44%

Table 4.14: What would you say is the impact of student faculty assessment questionnaires on the hiring and retention decisions regarding adjunct instructors? Broken out by type of college.

	None really	Slight	Has an impact	Has a significant impact
Community college	16.67%	22.22%	38.89%	22.22%
4-year college	16.00%	28.00%	40.00%	16.00%
MA/PhD-granting college	14.29%	28.57%	42.86%	14.29%
Research university	0.00%	33.33%	55.56%	11.11%

Table 4.15: What would you say is the impact of student faculty assessment questionnaires on the hiring and retention decisions regarding adjunct instructors? Broken out by public or private status of the college.

	None really	Slight	Has an impact	Has a significant impact
Public	17.39%	28.26%	39.13%	15.22%
Private	7.41%	25.93%	48.15%	18.52%

Table 4.16: What would you say is the impact of student faculty assessment questionnaires on the hiring and retention decisions regarding adjunct instructors? Broken out by enrollment category.

	None really	Slight	Has an impact	Has a significant impact
0-2,499 students	16.67%	22.22%	38.89%	22.22%
2,500-9,999	19.05%	28.57%	38.10%	14.29%
10,000-19,999	4.76%	28.57%	52.38%	14.29%
More than 20,000	15.38%	30.77%	38.46%	15.38%